

Exhibit XXIII

Reading/Language Arts Framework for California Public Schools

Assessment Schedules for Grades K-3

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Chapter 6
Assessment
of Proficiency
in the
Language
Arts

Measure	Description	Grade			
		K	One	Two	Three
Phoneme awareness	Detect rhyme. Count syllables. Match initial sounds. Count phonemes.	Mid-year/ spring	Fall/ winter	Only if needed	Only if needed
Phoneme deletion	Initial sounds Final sounds First sound of consonant blend Embedded sound of a consonant blend	Mid-year/ spring	Fall/ winter	Only if needed	Only if needed
Phoneme segmentation	Segment sounds. Count phonemes.	Mid-year/ spring	Fall/ winter	Only if needed	Only if needed
Beginning phonics	Alphabet names Consonant sounds	Mid-year/ spring	Only if needed	Only if needed	Only if needed
Phonics	Reading of nonsense words Other decoding Spelling		Every 4-6 weeks until mastery	Every 4-6 weeks until mastery	Only if needed
Oral reading (fluency)	Words correct per minute on grade-level text		Spring Earlier as needed	3-6 times per year	3-6 times per year
Reading comprehension*	Main idea Author's point of view Analysis Inference		Every 8-10 weeks	Every 6-8 weeks	Every 6-8 weeks
Vocabulary	Antonyms Synonyms Multiple meanings Context meanings		Every 8-10 weeks	Every 6-8 weeks	Every 6-8 weeks
Spelling	Unit words Regular/irregular words Word patterns Single and multisyllabic words		Every 8-10 weeks	Every 6-8 weeks	Every 6-8 weeks
Conventions	Punctuation Capitalization Grammar Sentence Structure Penmanship		Every 8-10 weeks	Every 6-8 weeks	Every 6-8 weeks
Writing	Narratives (fictional and autobiographical) Organization/focus Single paragraph Topic sentence Facts/details Expository descriptions Friendly letter		Twice per year	Twice per year	Twice per year

*End-of-unit tests developed by publishers or teachers